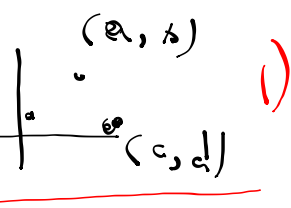
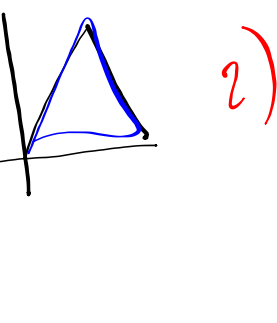


Proofs :

- slope formula
 - distance
 - midpoint
- 

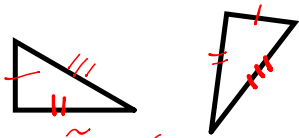
- properties of congruent triangles
 - properties similar triangles
- 

Unit 13: Proofs involving congruent or similar triangles

Notes Bene: For proof questions with triangles without coordinates, you must first prove the triangles are congruent (or similar) using only the information you're sure.

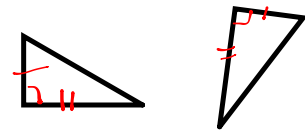
You know 2 triangles are congruent if:

Th 15:



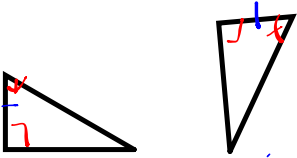
if $SSS \cong SSS$
 $\therefore \Delta \cong \Delta$

Th 16



if $SAS \cong SAS$
 $\therefore \Delta \cong \Delta$

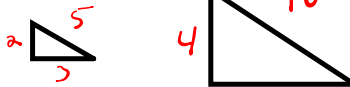
Th 17



if $ASA \cong ASA$
then $\Delta \cong \Delta$

You know 2 triangles are similar if:

Th 19



$$\frac{2}{4} = \frac{3}{6} = \frac{5}{10} = \frac{1}{2}$$



Th 20

$$\frac{2}{4} = \frac{3}{6}$$

$$A \cong A$$

$$SSA \cong SSA$$

Th 18



$90^\circ \angle \cong 90^\circ \angle$
 $AA \cong AA$ then the Δ 's are similar.

Prove that in any isosceles trapezoid the altitudes/heights are congruent.

Hypothesis:

(the information you know is true)

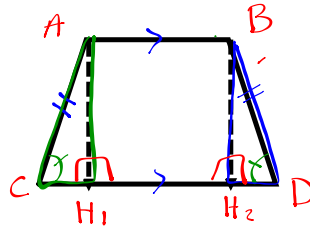
$$\overline{AB} \parallel \overline{CD}$$

$$m\angle C \cong m\angle D$$

$$m\overline{AC} \cong m\overline{BD}$$

Conclusion to:

to be proved $m\overline{AH_1} \cong m\overline{AH_2}$



~~SSS~~
SAS
ASA

Statements

Justification

A $m\angle C \cong m\angle D = \alpha$
(measure) (angle)

S $m\overline{AC} \cong m\overline{BD}$

$$m\angle CH_1A = 90^\circ$$

$$m\angle DH_2B = 90^\circ$$

$$m\angle CAH_1 = 180 - 90 - \alpha$$

$$m\angle DBH_2 = 180 - 90 - \alpha$$

A $m\angle CAH_1 = m\angle DBH_2$

$$\triangle ACH_1 \cong \triangle BDH_2$$

green tri. blue tri.

$$\therefore m\overline{AH_1} \cong m\overline{AH_2}$$

hypo (property of an isosceles trapezoid)

hypo.

property of a height

180° in a triangle

(they equal 180 - 90 - α)

$$ASA \cong ASA$$

corresponding sides are congruent in congruent triangles

Pick one tool based on the info you know.

Q.E.D

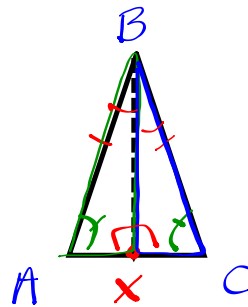
- Prove that in any isosceles Δ the altitude from the vertex of the congruent sides is also the median.

Hypothesis:

$$m\angle A = m\angle C$$

$$m\overline{AB} = m\overline{BC}$$

Conclusion: $m\overline{AX} \cong m\overline{XC}$



SSS
SAS
ASA

Statements

Justification

S $m\overline{AB} \cong m\overline{BC}$

$$m\angle A = m\angle C = \alpha$$

$$m\angle AXB = m\angle BXC = 90$$

A $m\angle ABX = m\angle BXC = 180 - 90 - \alpha$

S $m\overline{BX} = m\overline{BX}$

$$\Delta AXB \cong \Delta BXC$$

$$m\overline{AX} \cong m\overline{XC}$$



hypo

hypo

height

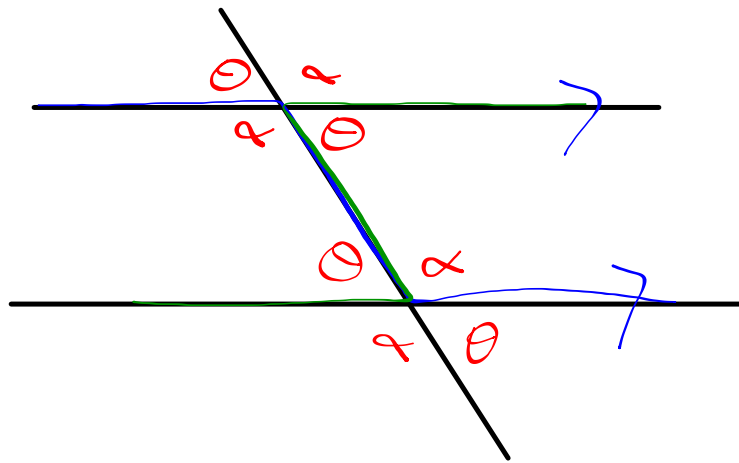
180° in a Δ

- shared side

SAS

congruent sides in Δ
congruent Δ s

Recall \Rightarrow



alternate interior

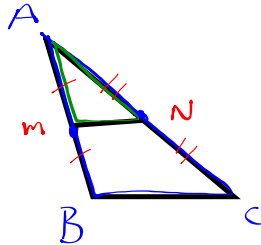
Prove that in any triangle, the line segment joining the midpoints of two sides creates a similar triangle.

Hypothesis:

M and N are midpoints

$$m \overline{AM} = m \overline{MB}$$

$$m \overline{AN} = m \overline{NC}$$



do you know about
 $\frac{S}{S} = \frac{S}{S} = \frac{S}{S}$
 $\frac{2A}{S}$
 $\frac{S}{S}$
 $\frac{S}{S}$

Conclusion: $\triangle ABC \sim \triangle AMN$

Statements

Justification

A $m \angle BAC = m \angle MAN$

Shared angle

$$\frac{AB}{AM} = \frac{AM + MB}{AM}$$

hypo (I subbed in what \overline{MB} is equal to)

$$= \frac{AM + AM}{AM}$$

$$= \frac{2AM}{AM}$$

$$= 2$$

$$\frac{AC}{AN} = \frac{AN + NC}{AN}$$

hypo

$$= \frac{AN + AN}{AN}$$

$$= \frac{2AN}{AN} = 2$$

$\frac{S}{S} \cdot \frac{AC}{AN} = \frac{AB}{AM} = 2$

$\frac{S}{S} A \frac{S}{S}$

$\therefore \triangle ABC \sim \triangle ANM$

Tip for proofs!

- first construct the ratios of corresponding and then try to work w the ratios

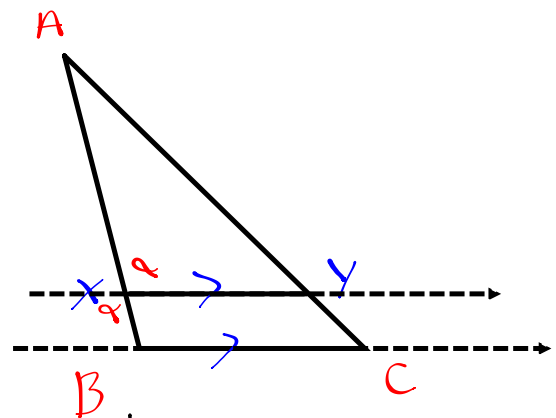
(rewrite)
• talk about a whole as a sum of its parts.

Prove that a line segment drawn parallel to a side in a triangle creates a similar triangle.

Hypothesis

$$\overline{XY} \parallel \overline{BC}$$

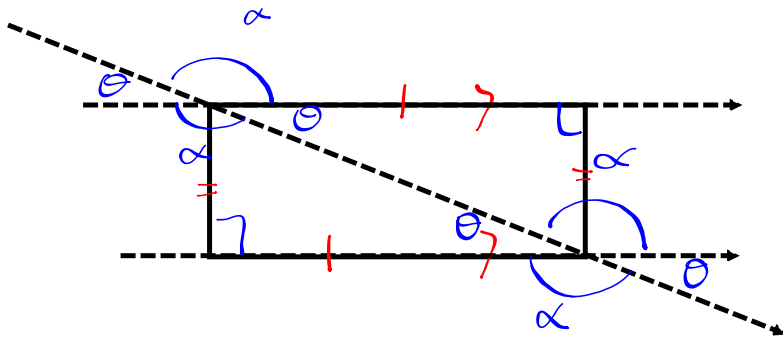
Conclusion: $\triangle ABC \sim \triangle AXY$



Statements

Justification.

tip: extend your parallel
so you can
visualize 'Z' pattern
better.

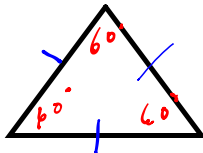


Definition: Regular Polygon

↳ a polygon whose sides and angles are all equal.

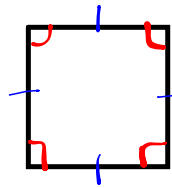
e.x.

$$\frac{180^\circ}{3 \text{ sides}} = 60^\circ$$



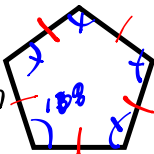
e.x.

$$\frac{360}{4 \text{ sides}} = 90^\circ$$



e.x.

$$\frac{540^\circ}{5 \text{ sides}} = 108^\circ$$



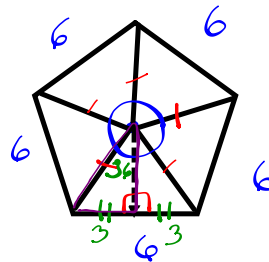
→ To calculate the area of weirdo shapes, break them up in triangles.

A regular ^{SOH} hexagon ^{CAH} has side length of 6. Calculate its area. ^{TOA}

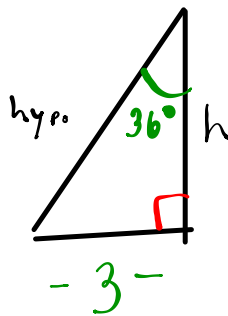
(the circle)

$$\frac{360^\circ}{5 \text{ angles}} = \frac{72^\circ}{2} = 36$$

SOH CAH TOA



Note:
 • Any line segment from a vertex to the centre of a polygon is a radii.
 The radii are all equal to each other.



$$\tan \theta = \frac{\text{opp}}{\text{adj}}$$

$$\begin{aligned} \tan 36^\circ &= \frac{3}{h} \\ h \tan 36^\circ &= 3 \\ h &= \frac{3}{\tan 36^\circ} \\ h &= 4.13 \text{ units} \end{aligned}$$

$$A_{\text{Isosceles}} = \frac{b \cdot h}{2} = \frac{6 \cdot 4.13}{2}$$

$$A_{\text{Isosceles}} = 12.39 \text{ units}^2$$

$$A_{\text{hexagon}} = 5 \cdot A_{\text{Isosceles}}$$

$$A_{\text{hex}} = 5 \cdot 12.39$$

$$A_{\text{hex}} = 61.94 \text{ units}^2$$