

Unit 9: Solving word problem w
2 unknowns that can be written
as a 2nd degree equation

ex. Find 2 non-negative integers whose difference is 18 and whose product is 544.

Step ①: Identify the 2 unknowns.

- x: the 1st number
- y: the 2nd number

Step ②: Construct 2 equations involving the unknowns.

[Strategy: Translate sentences into equations. ex. 'is' = 'product' x 'difference' -]
 [Strategy: Think of the formula that applies to the context.]

$$x - y = 18$$

$$x \cdot y = 544$$

Step ③: make one (2nd degree) equation w one unknown by using comparison method.

$$x - y = 18 + y$$

$$x = 18 + y$$

$$x \cdot y = 544$$

$$x = \frac{544}{y}$$

$$18 + y = \frac{544}{y}$$

$$y(18 + y) = 544$$

$$18y + y^2 = 544 - 544$$

$$y^2 + 18y - 544 = 0$$

- Isolate one variable in both of the equations.
 - make the equation equal to each other
 - Cross multiple (2 equations w equal sign and solve between)
- quad formula!

$$a = 1$$

$$b = 18$$

$$c = -544$$

$$\Delta = b^2 - 4ac$$

$$\Delta = (18)^2 - 4(1)(-544) \quad y = 16$$

$$\Delta = 2500$$

$$y = \frac{-b \pm \sqrt{\Delta}}{2a}$$

$$y = \frac{-18 + \sqrt{2500}}{2(1)} \quad \therefore y = \frac{-18 + 50}{2(1)}$$

~~4 - 34~~
 has to be non-negative

Step ④: Find the other unknown by subbing in the found unknown into one of the original equations constructed.

$$y = 16 \text{ sub } \rightarrow$$

$$x - y = 18$$

$$x - 16 = 18 + 16$$

solve for x!

$$x = 34$$

\therefore the 2 numbers are 16 and 34!

2 #. x y $\frac{1}{2} \rightarrow$
The 1st # x plus 4 times the $4y$
2nd # is $= 55$.

The 1st # x is $= 20 + y$
20 units longer
than the 2nd #.

P 9.8

Step ①: unknowns

x : cost per ball

y : # of balls

Step ②: equations (what formula applies here)

• here we have one equation but 2 cases

cost per x total # = total
thing of things cost.

original case

$$x \cdot y = 60$$

'total cost' equation

altered case

$$(x-1)(y+5) = 60$$

Step ③ make one equation
w/ Comp. method

$$\frac{x \cdot y}{y} = \frac{60}{y}$$

$$x = \frac{60}{y}$$

$$\frac{(x-1)(y+5)}{(y+5)} = \frac{60}{(y+5)}$$

tip: start by isolating the x bracket

$$x-1 = \frac{60}{(y+5)} + 1$$

$$x = \frac{60}{(y+5)} + 1$$

$$\frac{60}{y} = \frac{60}{(y+5)} + \frac{1}{1} \cdot \frac{(y+5)}{x(y+5)}$$

TIP: make one fraction on the right side.

$$\frac{60}{y} = \frac{60 + (y+5)}{(y+5)}$$

$$\frac{60}{y} = \frac{y+65}{y+5}$$

$$(y+5)60 = y(y+65)$$

$$60y + 300 = y^2 + 65y - 65y$$

• Put everything to one side
• quad formula

$$-y^2 - 5y + 300 = 0$$

a -1

b -5

c 300

$$y = \frac{-b \pm \sqrt{\Delta}}{2a}$$

$$\Delta = b^2 - 4ac$$

$$\Delta = (-5)^2 - 4(-1)(300)$$

$$\Delta = 1225$$

$$y = \frac{-(-5) \pm \sqrt{1225}}{2(-1)} \text{ or } y = \frac{-(-5) - \sqrt{1225}}{2(-1)}$$

$$y = \cancel{20}$$

$$y = 15$$

Step ④

$$x \cdot y = 60$$

$$y = 15$$

$$\frac{x \cdot 15}{15} = \frac{60}{15}$$

$$x = 4$$

∴ he has 15 balls for 4¢ each one.

P 9.24
12