

(Lesson 6 in syllabus)

Lesson 5 : Solving Equations April 2<sup>nd</sup>  
2024  
 and Pythagorean Theorem

Recall

an expression

ex.

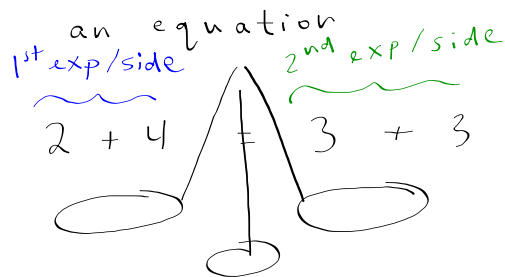
$$2 + 4$$

simplify

ex

$$-2x + 3x + 1$$

$$x + 1$$



nota bene: what you do new to one side, you must do the exact same thing to the other side.

$$2 + 4 \overset{+1}{=} 3 + 3 \overset{+1}{=} \underline{\quad}$$

True or False?

• after simplifying exp. s we solve equations

ex.

$$-2x + 3x + 1 = 10$$

$$x + 1 = 10$$

"Solve"  
 (riddle)  
 (puzzle)  
 find the value of  $x$  that makes a balanced equation

# One-step Solving in a Geometric Context

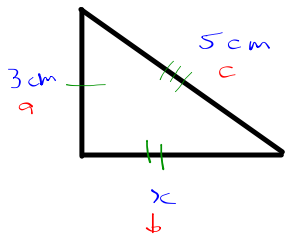
Recall: 2D shapes

- Area formulas
- Perimeter equations

ex.

The perimeter of the below scalene triangle is 12 cm (centimetres)  
 (no sides are equal/congruent)

Find  $x$ . → WANT TOOL: 1 equation (total edges)



$$P = a + b + c$$

Recall: Perimeter is the addition of the outer side lengths

step i. sub in values into eq.

$$P = 12 \text{ cm}$$

$$a = 3 \text{ cm}$$

$$c = 5 \text{ cm}$$

$$b = x$$

step ii. simplify the expressions. (make alone)

step iii. Solve by isolating  $x$  on one side of the eq.

by doing opposite/inverse operations to both sides

$$+ \leftrightarrow -$$

$$\times \leftrightarrow \frac{\circ}{\circ}$$

$$x^2 \leftrightarrow \sqrt{x}$$

$$12 = 3 + x + 5$$

1 side | 2nd side

$$12 = 8 + x$$

$$12 = 8 + x$$

~~-8~~     ~~-8~~

$$4 = x$$

$$x = 4$$

check:

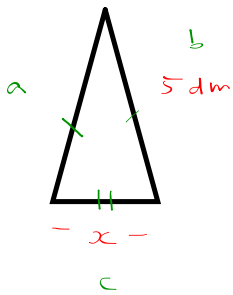
$$12 = 8 + x$$

$$12 = 8 + 4$$

$$12 = 12$$

True ✓

ex The perimeter of the below  
 isosceles  $\triangle$  is 13 dm (decimetre)  
 Find  $x$



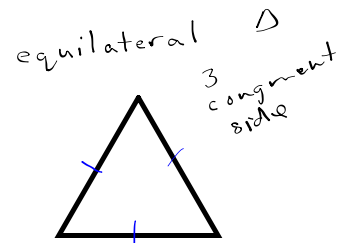
$$P = a + b + c$$

$$13 = 5 + 5 + x$$

$$13 = 10 + x$$

$$3 = x$$

$$x = 3$$



INFO

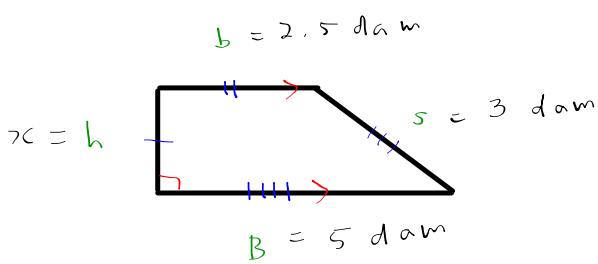
$$P = 13 \text{ dm}$$

$$b = 5 \text{ dm}$$

$$a = 5 \text{ dm}$$

You do:

The perimeter of the below trapezoid is 12 dam (decametres). Find  $x$ .



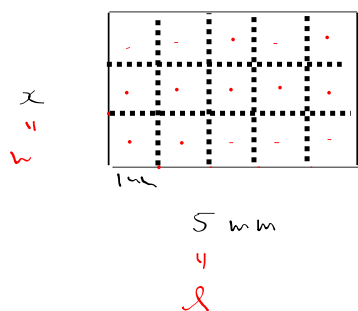
$$P = h + b + B + s$$

$$x = \text{dam}$$

> (arrow that say the bases are parallel)

ex. The area of the below rectangle is 15 mm<sup>2</sup> (millimetres squared)

Find  $x$ .



$$A = l \cdot w$$

$$\frac{15}{5} = \frac{5 \cdot x}{5}$$

$$3 = x$$

$$x = 3$$

Recall Area is the amount of space (squares) inside a shape.

$$A = 15 \text{ mm}^2$$

$$l = 5 \text{ mm}$$

$$w = x$$

check

$$15 = 5 \cdot x$$

$$15 = 5 \cdot 3$$

$$15 = 15 \checkmark$$

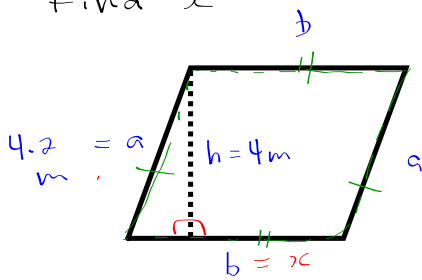
true

You do: handout 1:

AND:

The area of the below parallelogram is  $20 \text{ m}^2$  (metres squared)

Find  $x$



$$A = b \cdot h$$

$$\frac{20}{4} = \frac{x \cdot 4}{4}$$

$$5 = x$$

$$x = 5 \text{ m}$$

Bonus: Find the perimeter

$$P = a + a + b + b$$

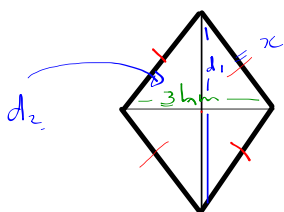
$$P = 2a + 2b$$

$$P = 2(4.2) + 2(5)$$

$$P = 18.4 \text{ m}$$

## Multi-step Solving in Geo. context

The area of the below rhombus is 12 hm<sup>2</sup> (hectometres squared)



Find  $x$ .

$$A = \frac{d_1 \times d_2}{2}$$

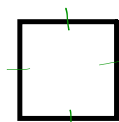
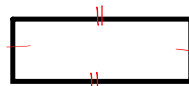
$$12 = \frac{(x \times 3)}{2}$$

$$2 \times 12 = \frac{(x \cdot 3)}{2} \times 2$$

$$\frac{24}{3} = \frac{3 \cdot x}{3}$$

$$8 = x$$

$$x = 8 \text{ hm}$$



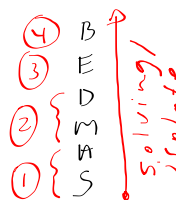
step i. same as before

$$A = 12 \text{ hm}^2$$

$$d_1 = x$$

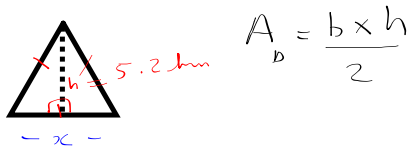
$$d_2 = 3 \text{ hm}$$

step ii. solve/isolate  $x$ .  
which operation 1st?



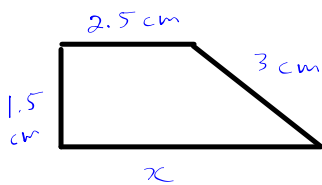
You do:

ex The area of the equilateral  $\Delta$  is  $15.6 \text{ cm}^2$ . Find  $x$ .



Bonus: find perimeter.

ex The area of a trapezoid is  $5.625 \text{ cm}^2$ . Find  $x$ .



$A = 5.625$  (4) B  
 $b = 2.5$  (3) E  
 $h = 1.5$  (2) M  
 $B = x$  (1) A

$A = \frac{(b+B) \cdot h}{2}$

$2 \times 5.625 = \frac{(2.5 + B) \cdot 1.5}{2}$

Bonus: find perimeter

When Done, do handout 2

$\frac{11.25}{1.5} = \frac{(2.5 + B) \cdot 1.5}{1.5}$

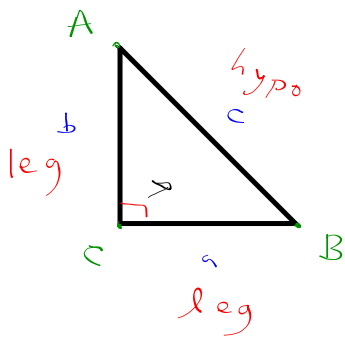
$7.5 = 2.5 + B$

$5 = B$

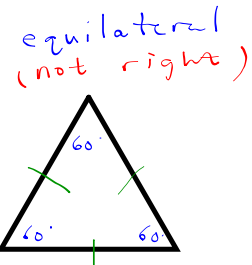
$B = 5$

a new tool: <sup>(only for right triangles)</sup> Pythagorean Theorem:  $c^2 = a^2 + b^2$

Terminology: a right triangle is a  $\Delta$  w a  $90^\circ$ .

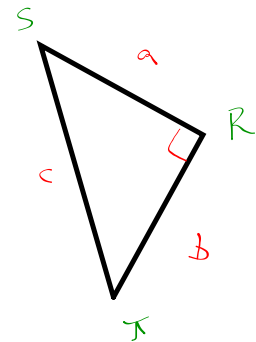
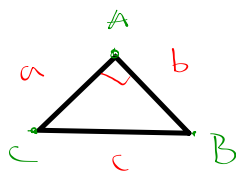
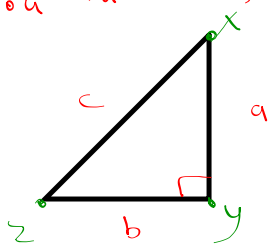


$\angle C = 90^\circ$



N.B.:  $c^2 = a^2 + b^2$ , where 'c' is the hypotenuse, that is, the longest side in the right  $\Delta$  (c is opposite the  $90^\circ$ ) legs  $\rightarrow$  hypo

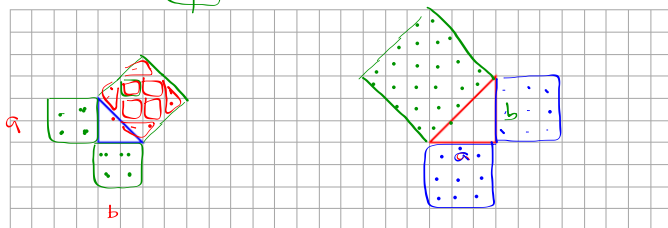
You label the  $\Delta$ 's w a, b, c.





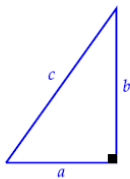
## Discover Pythagoras Theorem

Consider the following right-angled triangles in the grid below. Is there any relationship between the sides and the squares formed by those sides?



$$a^2 + b^2 = c^2$$

### The Pythagorean Theorem



For any right triangle:

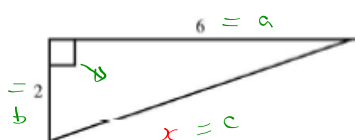
$$a^2 + b^2 = c^2$$

Where  $c$  is the *hypotenuse* of the right triangle.

### 1.2 Applications of the Pythagorean Theorem

#### 1.2.1 Example label a, b, c

Use the Pythagorean theorem to determine the hypotenuse of the following triangle:



Find  $x$ : ← WANT TOOL: 1 eq

$$c^2 = a^2 + b^2$$

$$x^2 = 6^2 + 2^2$$

$$x^2 = 36 + 4$$

$$x^2 = 40$$

$$\sqrt{x^2} = \sqrt{40}$$

$$x = 6.32 \text{ units.}$$

INFO.

$c = x$  .sub

$a = 6$  .simplify

$b = 2$

.solve  
.isolate  $x$ .

.do o.o.

~~Area~~

~~perimeter~~

$$c^2 = a^2 + b^2$$

$+ \leftrightarrow -$

$\times \leftrightarrow \frac{\circ}{\circ}$

$x^2 \leftrightarrow \sqrt{x}$

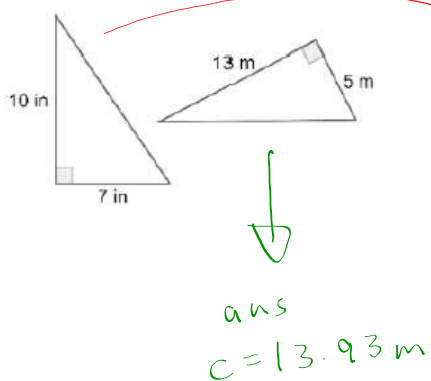
You do LABEL

Practice Bonus  
1.2.2  
1.2.3  
1.2.4

check:  
 $c^2 = a^2 + b^2$   
 $6.32^2 = 6^2 + 2^2$   
 $39.9 = 40$

1.2.2 Practice

Use the Pythagorean theorem to determine the hypotenuse of the following triangles:



$$a^2 + b^2 = c^2$$

$$7^2 + 10^2 = c^2$$

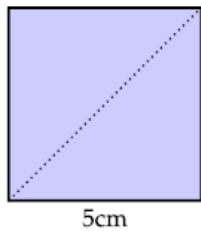
$$\sqrt{149} = \sqrt{c^2}$$

$$c = 12.20 \quad \times \quad -1\%$$

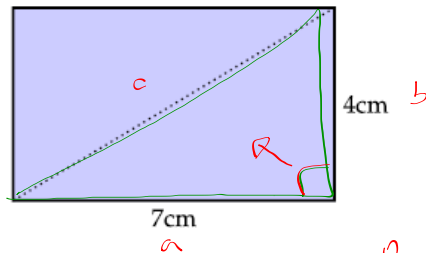
$$c = 12.21 \quad \checkmark$$

1.2.3 Practice

Use the Pythagorean theorem to determine the measure of the *diagonals* of the following square and rectangle. Round your answer to the nearest hundredth, if necessary:



$$c = 7.07\text{ cm}$$

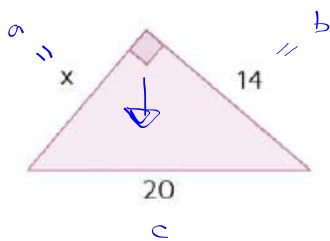


$$c = 9.06\text{ cm}$$

$c^2 = a^2 + b^2$  to find the legs (a/b)

1.2.4 Example

Use the Pythagorean theorem to find the missing side of the following triangle:



$$c^2 = a^2 + b^2$$

$$20^2 = x^2 + 14^2$$

side 1                      side 2

$$400 = 1 \cdot x^2 + 196$$

. sub  
. simplify :

$$r \cdot a^n + s a^n = (r+s) a^n$$

. solve  
. isolate x  
do o.o.

↓ simplify  
Simplify B  
Solve  
↓ solving

You do:  
1.2.5 p93  
Bonus  
1.2.9

$$400 = x^2 + \cancel{196} - \cancel{196}$$

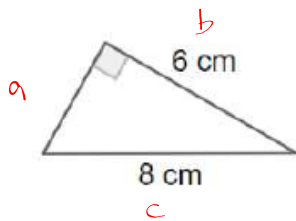
$$\sqrt{204} = \sqrt{x^2}$$

$$14.28 = x$$

units

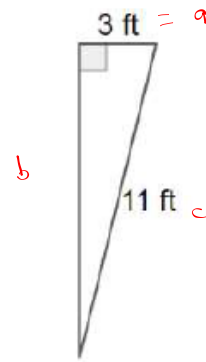
1.2.5 Practice

Use the Pythagorean theorem to find the missing side of the following triangles:



$a = 5.29 \text{ cm}$

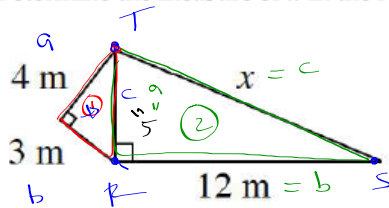
*You do bonus 1.2.9*



$b = 10.58 \text{ ft}$

1.2.9 Example

Determine the measure of  $x$  in the following: #1:



for  $\Delta$  (1)

$$c^2 = a^2 + b^2$$

$$c^2 = 4^2 + 3^2$$

$$\sqrt{c^2} = \sqrt{25}$$

$$c = 5$$

Solving Tips:

- use formula/tool you have info for!
- start w  $\Delta$ 's you have most info for.

You do  
later:  
1.2.10

step #2

for  $\Delta$  (2)

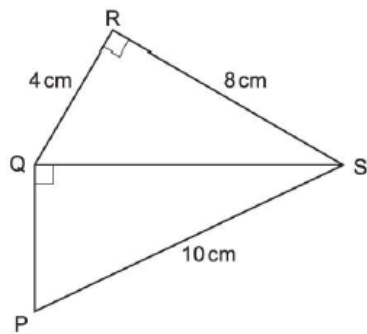
$$c^2 = a^2 + b^2$$

$$\sqrt{x^2} = \sqrt{5^2 + 12^2}$$

$$x = 13$$

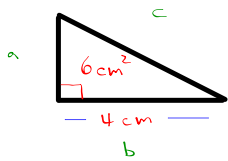
1.2.10 Practice

Determine the measure of  $\overline{QP}$ :



## Constructing Steps of a Task

ex. The area of the below right  $\Delta$  is  $6\text{cm}^2$ . Find its Perimeter.



step #1.

find height = a

$$A = \frac{b \times h}{2} \quad \begin{matrix} A = 6\text{cm}^2 \\ b = 4 \\ h = a \end{matrix}$$

$$2 \times 6 = \frac{(4 \times h)}{2} \quad \begin{matrix} \times 2 \\ \text{solve} \end{matrix}$$

$$\frac{12}{4} = \frac{4 \times h}{4}$$

$$3 = h$$

$$h = 3\text{cm}$$

WANT: P

TOOL:  $P = a + b + c$

INFO:  $\begin{matrix} a = ? \\ b = 4 \\ c = ? \end{matrix}$

WANT: equations

$$c^2 = a^2 + b^2$$

$\begin{matrix} a = ? \\ c = ? \end{matrix}$

step #2

(which one?)  
pick the eq. you have the info for.

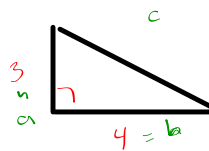
$$\therefore A = \frac{b \times h}{2}$$

step #1

(work from bottom up)

INFO  $\begin{matrix} A = 6\text{cm}^2 \\ b = 4 \\ h = ? \end{matrix}$

step #2



$$c^2 = a^2 + b^2$$

$$\sqrt{c^2} = \sqrt{(3^2 + 4^2)}$$

$$c = 5$$

step #3

$$P = a + b + c$$

$$P = 3 + 4 + 5$$

$$P = 12\text{cm}$$



You do: The area of a square is  $25\text{cm}^2$ . What's its perimeter?

HMWK:

~~pg 121 "use an eq."~~

pg 125 # 3.12

pg 126

pg 127 #3.16 a)-b) only