

Question 1

A car travels at a constant speed of 110 Km/hour between Montreal and Toronto.

Determine the independent variable for this functional situation.

distance travelled

Time

Answer: Time

Question 2

A function is described by the following rule:

$$f(x) = \frac{7x}{2} - 5$$

- a) Determine over which interval the function is negative.

Answer: $-\infty, \frac{10}{7} [$

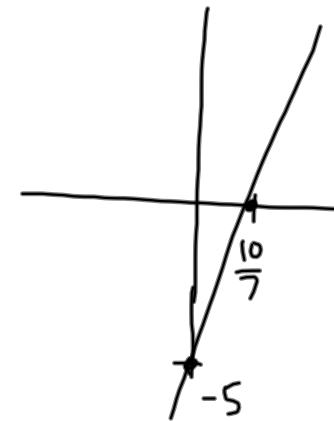
- b) Determine the rate of change of this function.

Answer: $m = \frac{7}{2}$

$$f(x) = 0$$

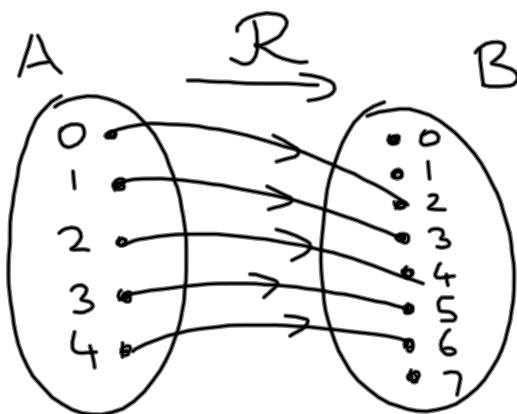
$$0 = \frac{7}{2}x - 5$$

$$\frac{15}{2} = \frac{7}{2}x \rightarrow x = \frac{10}{7}$$



Question 3

Use set-builder notation to define the relation illustrated below.

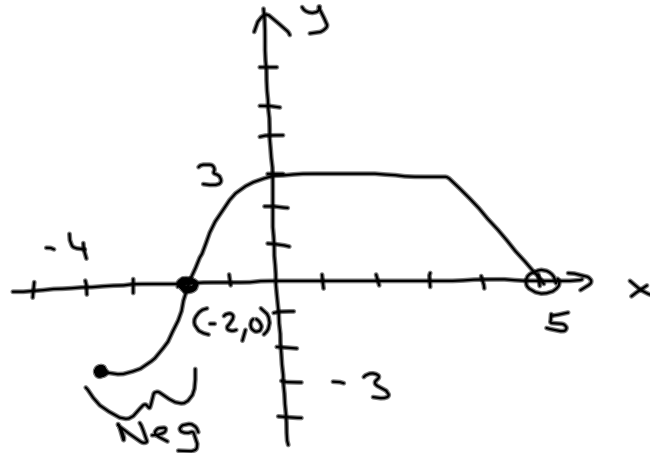


$$y = x + 2$$

Answer: $R = \{(x, y) \in A \times B \mid y = x + 2\}$

Question 4

The graph below represents situation $f(x)$. Determine the following characteristics of this function.



a) Domain: $[-4, 5[$

b) Range: $[-3, 3]$

c) An interval over which the function is both increasing and negative:
 $[-4, -2[$

d) $f(-2) =$ 0

e) The maximum of $f(x)$: 3

Question 5

A function is described by the following rule:

$$f(x) = 2x^2 - 3$$

$$\begin{aligned}
 f(x) &= 0 \\
 0 &= 2x^2 - 3 \\
 \frac{3}{2} &= \frac{2x^2}{2} \\
 \sqrt{x^2} &= \pm \sqrt{\frac{3}{2}} \rightarrow x = \pm \sqrt{\frac{3}{2}}
 \end{aligned}$$

- a) Determine the interval over which this function is positive.

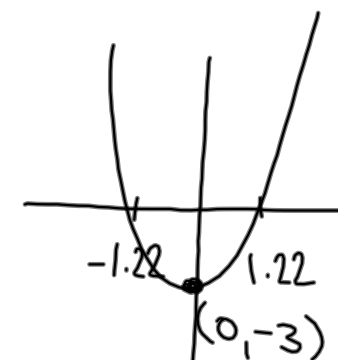
x-intercept(s) $x = \pm 1.22$

Answer: $-\infty, -1.22 [\cup] 1.22, +\infty$

- b) Determine the interval over which this function is increasing.

Vertex

Answer: $]0, +\infty$



Question 6

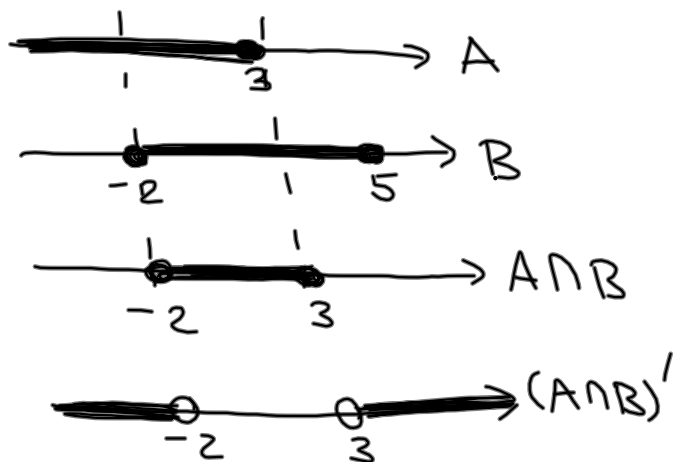
Given the following sets:

$$A = \{x \in \mathbb{R} \mid x \leq 3\}$$

$$B = \{x \in \mathbb{R} \mid -2 \leq x \leq 5\}$$

Perform the following set operations: $(A \cap B)'$

Graph the detailed solution below.



Give your answer in interval notation: $-\infty, -2 [\cup] 3, +\infty$

Question 7

Given the following intervals:

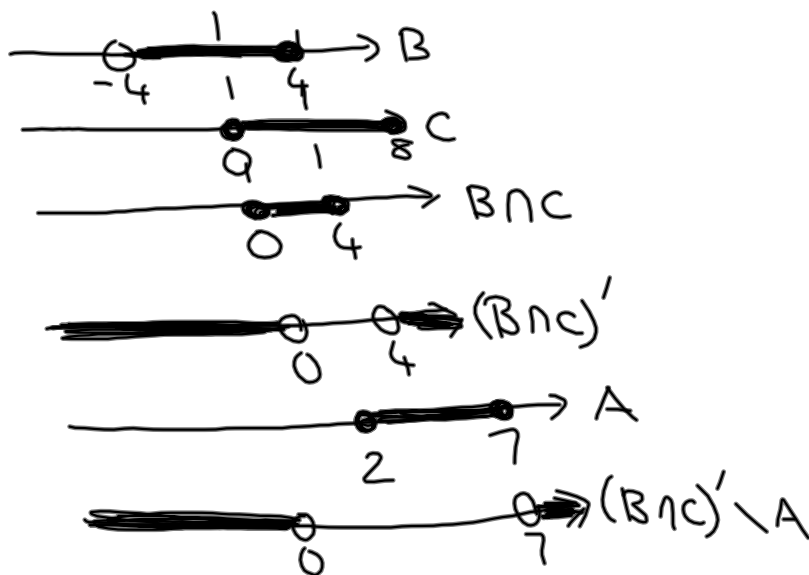
$$A = [2, 7]$$

$$B =]-4, 4]$$

$$C = [0, 8]$$

Perform the following set operations: $(B \cap C) \setminus A$

Graph the detailed solution below:



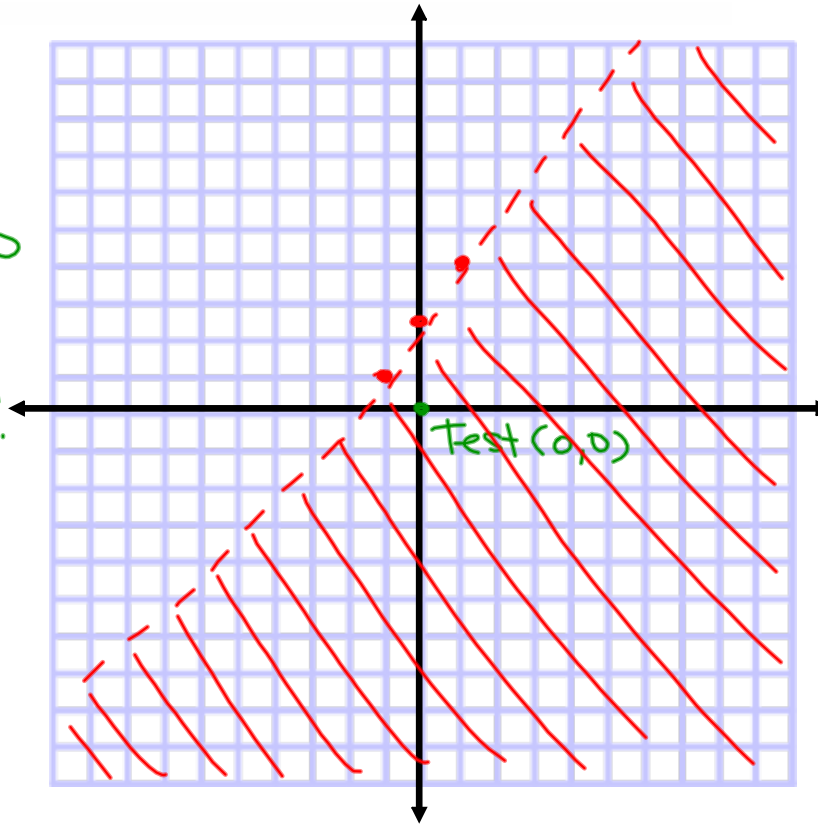
Give your answer in set-builder notation: $\{x \in \mathbb{R} \mid x < 0 \cup x > 7\}$

Question 8

Graph the following relation in a Cartesian plane:

$$R = \{(x, y) \in \mathbb{R} \times \mathbb{R} \mid 3x - 2y + 5 > 0\}$$

test (0,0)
 $3(0) - 2(0) + 5 > 0$
 $5 > 0$
TRUE!



$$3x - 2y + 5 = 0$$

$$\frac{3x + 5}{2} = \frac{2y}{2}$$

$$y = \frac{3x + 5}{2}$$

x	y
-1	1
0	2.5
1	4

Determine the domain and range.

Domain = $-\infty, +\infty$ Range = $-\infty, +\infty$

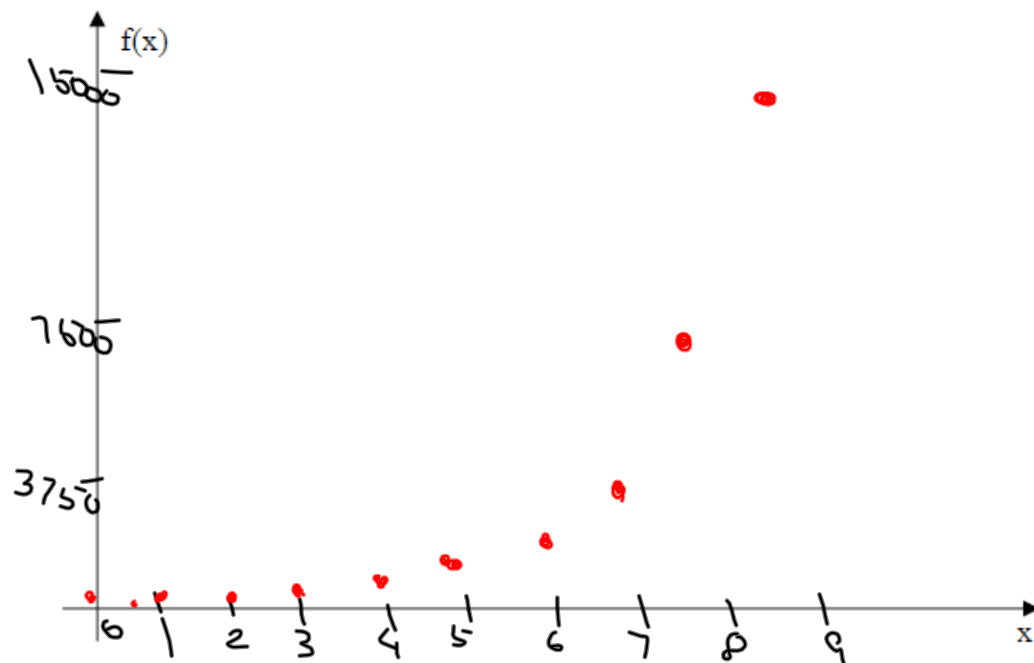
Question 9

While playing no-limit Texas Hold'em poker, you are down to 30\$ in chips. There are 15 000\$ of chips in play. In order to win, you will have to double your chips several times in a row.

a) Complete the following table of values:

x (Number of Double-ups)	0	1	2	3	4	5	6	7	8	9	10
f(x) (Chip total)	30\$	60\$	120	240	480	960	1920	3840	7680	15360 15000	

b) Graph this functional situation.



c) Is the function increasing or decreasing? Answer: Increasing

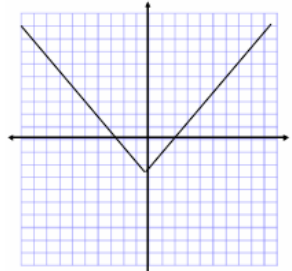
Explain your answer: Doubling chips each time

d) What is the range of this function?

Answer: { 30, 60, 120, 240, 480, 960, 1920, 3840, 7680, 15000 }

Question 10

Six representations are given below.

<p>A</p> $f(x) = 2x - 3$	<p>B</p> <p>$g(x)$ = The image of an element obtained by subtracting 3 from twice this element.</p>	<p>C</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px 10px;">x</th> <th style="padding: 2px 10px;">h(x)</th> </tr> </thead> <tbody> <tr><td style="padding: 2px 10px;">-5</td><td style="padding: 2px 10px;">22</td></tr> <tr><td style="padding: 2px 10px;">-4</td><td style="padding: 2px 10px;">13</td></tr> <tr><td style="padding: 2px 10px;">-3</td><td style="padding: 2px 10px;">6</td></tr> <tr><td style="padding: 2px 10px;">-2</td><td style="padding: 2px 10px;">1</td></tr> <tr><td style="padding: 2px 10px;">-1</td><td style="padding: 2px 10px;">-2</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">-3</td></tr> <tr><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">-2</td></tr> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">1</td></tr> <tr><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">6</td></tr> <tr><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">13</td></tr> <tr><td style="padding: 2px 10px;">5</td><td style="padding: 2px 10px;">22</td></tr> </tbody> </table>	x	h(x)	-5	22	-4	13	-3	6	-2	1	-1	-2	0	-3	1	-2	2	1	3	6	4	13	5	22
x	h(x)																									
-5	22																									
-4	13																									
-3	6																									
-2	1																									
-1	-2																									
0	-3																									
1	-2																									
2	1																									
3	6																									
4	13																									
5	22																									
<p>D</p> $i(x) = x^2 - 3$	<p>E</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px 10px;">x</th> <th style="padding: 2px 10px;">j(x)</th> </tr> </thead> <tbody> <tr><td style="padding: 2px 10px;">-5</td><td style="padding: 2px 10px;">-13</td></tr> <tr><td style="padding: 2px 10px;">-4</td><td style="padding: 2px 10px;">-11</td></tr> <tr><td style="padding: 2px 10px;">-3</td><td style="padding: 2px 10px;">-9</td></tr> <tr><td style="padding: 2px 10px;">-2</td><td style="padding: 2px 10px;">-7</td></tr> <tr><td style="padding: 2px 10px;">-1</td><td style="padding: 2px 10px;">-5</td></tr> <tr><td style="padding: 2px 10px;">0</td><td style="padding: 2px 10px;">-3</td></tr> <tr><td style="padding: 2px 10px;">1</td><td style="padding: 2px 10px;">-1</td></tr> <tr><td style="padding: 2px 10px;">2</td><td style="padding: 2px 10px;">1</td></tr> <tr><td style="padding: 2px 10px;">3</td><td style="padding: 2px 10px;">3</td></tr> <tr><td style="padding: 2px 10px;">4</td><td style="padding: 2px 10px;">5</td></tr> <tr><td style="padding: 2px 10px;">5</td><td style="padding: 2px 10px;">7</td></tr> </tbody> </table>	x	j(x)	-5	-13	-4	-11	-3	-9	-2	-7	-1	-5	0	-3	1	-1	2	1	3	3	4	5	5	7	<p>F</p> 
x	j(x)																									
-5	-13																									
-4	-11																									
-3	-9																									
-2	-7																									
-1	-5																									
0	-3																									
1	-1																									
2	1																									
3	3																									
4	5																									
5	7																									

Three of these representations correspond to the same function f_1 and two of them correspond to another function f_2 .

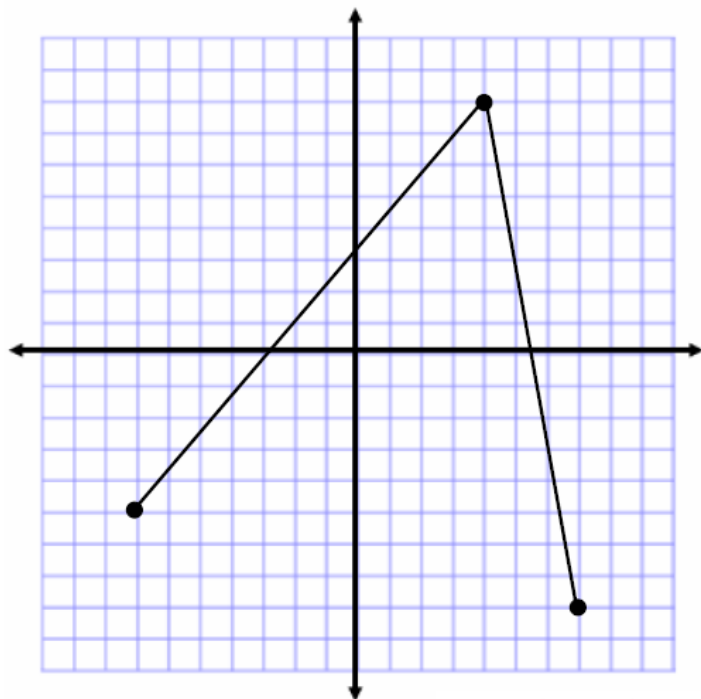
Indicate which representations correspond to each function.

f_1 : A, B, E

f_2 : C, D

Question 11

The following graph represents functional situation f.



Indicate whether each of the following statements is true or false.

- a) The function has a minimum and two maximums.
- b) The domain is $]-7, 7[$
- c) The function has no axis of symmetry.
- d) The y-intercept is (0,4)

False
False
TRUE
False

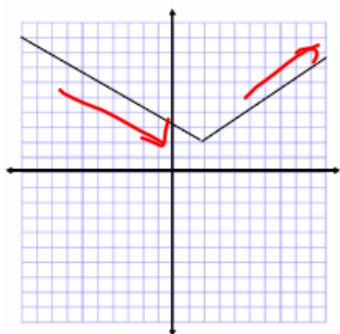
Question 12

Function f has all of the following characteristics:

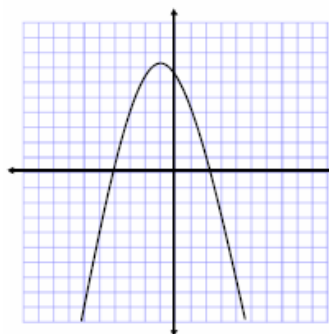
- It has a minimum.
- It has no zeroes.
- It is increasing over its entire domain.

Which of the following graphs could represent function f ?

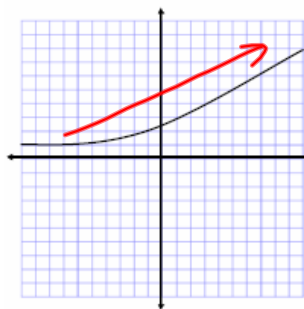
~~A~~



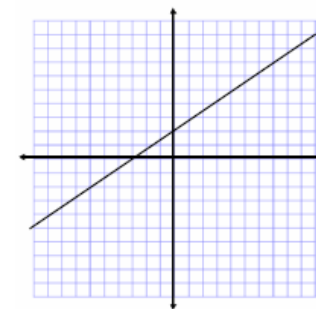
~~B~~



C.

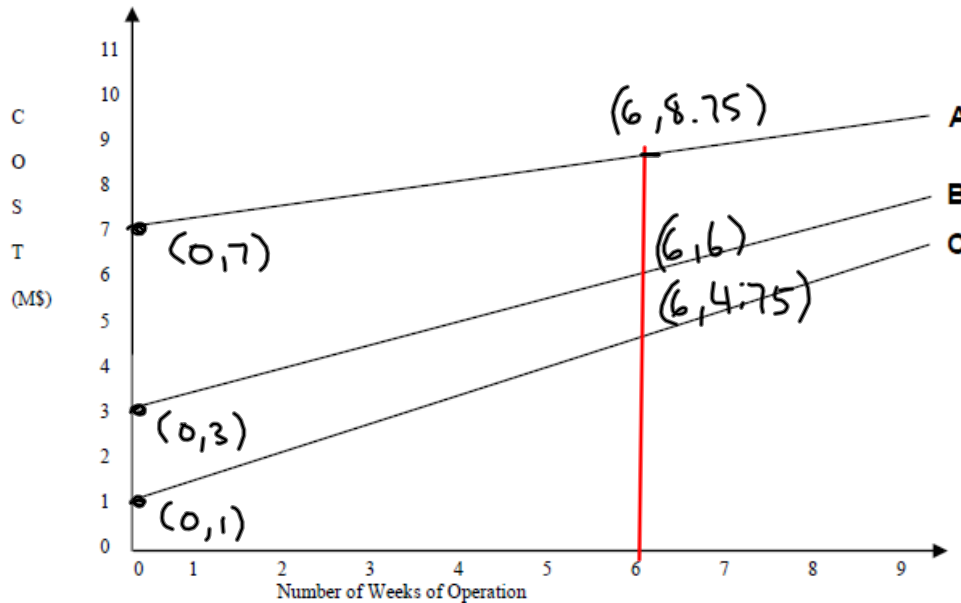


~~D~~



Question 13

An accounting firm decides to compare the operating costs of three paper producing companies that are their clients. The graphs below represent each company's costs per week:



$$\underline{A}: m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{8.75 - 7}{6 - 0} = \frac{1.75}{6} = 0.29$$

y-int (0, 7)

$$A(x) = 0.29x + 7$$

$$\underline{B}: m = \frac{6 - 3}{6 - 0} = \frac{3}{6} = 0.5$$

y-int (0, 3)

$$B(x) = 0.5x + 3$$

$$\underline{C}: m = \frac{4.75 - 1}{6 - 0} = \frac{3.75}{6} = 0.625$$

y-int (0, 1)

$$C(x) = 0.625x + 1$$

Which company will have the highest operating costs after 26 weeks?

Clearly show all your work.

$$A(26) = 0.29(26) + 7 = 14.54$$

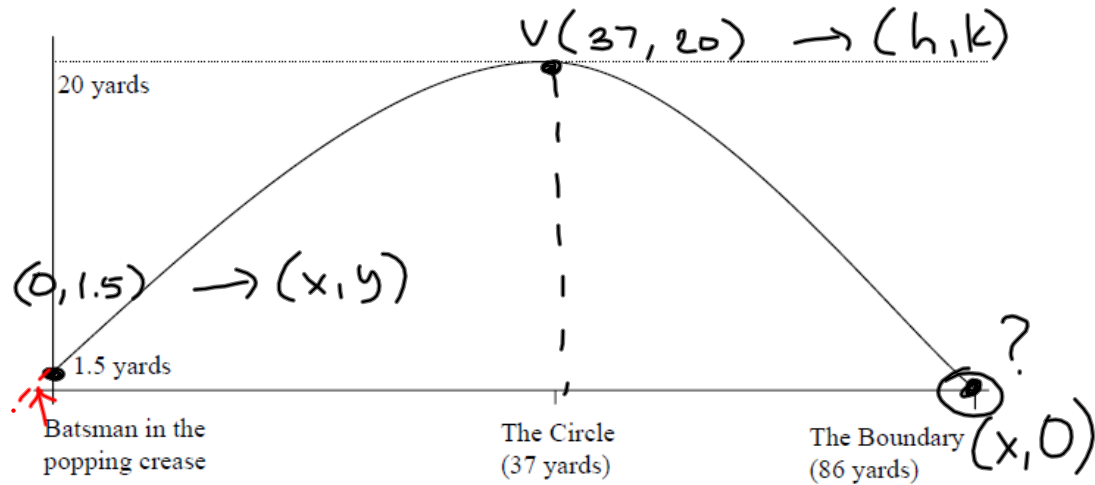
$$B(26) = 0.5(26) + 3 = 16$$

$$C(26) = 0.625(26) + 1 = 17.25$$

Company C

Question 14

During a cricket match, a batsman hits a ball that reaches a maximum height of 20 yards at the edge of the circle (37 yards away from him). If the ball was initially hit at a height of 1.5 yards, will it make the boundary (86 yards away from him) and score him 6 runs?



Clearly show all your work.

the ball went 75.48 yards, so short of the boundary.

$$y = a(x-h)^2 + k$$

$$1.5 = a(0-37)^2 + 20$$

$$\frac{-18.5}{1369} = \frac{a(1369)}{1369}$$

$$a = -0.0135$$

$$y = -0.0135(x-37)^2 + 20$$

$$0 = -0.0135(x-37)^2 + 20$$

$$\frac{-20}{-0.0135} = \frac{-0.0135(x-37)^2}{-0.0135}$$

$$\pm \sqrt{1481.48} = \sqrt{(x-37)^2}$$

$$\pm 38.48 = x - 37$$

$$x = 37 \pm 38.48$$

$$x' = 37 + 38.48 = 75.48$$

$$x'' = 37 - 38.48 = -1.48$$

Question 15

Two model rocket enthusiasts, George and Henry, have figured out that the equations that will represent their rocket's altitude in meters are:

$$G(t) = -t^2 + 30t$$

$$H(t) = -t^2 + 36t - 100$$

where t represents the time in seconds after launch.

Which rocket reached the highest altitude? Clearly show all your work.

Maximum \rightarrow Vertex!!!

$$G(t) = -t^2 + 30t$$

$$\begin{aligned} a &= -1 & \Delta &= b^2 - 4ac \\ b &= 30 & &= (30)^2 - 4(-1)(0) \\ c &= 0 & \Delta &= 900 \end{aligned}$$

$$\begin{aligned} &V\left(\frac{-b}{2a}, \frac{-\Delta}{4a}\right) \\ &V\left(\frac{-30}{2(-1)}, \frac{-900}{4(-1)}\right) \\ &V(15, 225) \end{aligned}$$

$$H(t) = -t^2 + 36t - 100$$

$$\begin{aligned} a &= -1 & \Delta &= 36^2 - 4(-1)(-100) \\ b &= 36 & &= 1296 - 400 \\ c &= -100 & \Delta &= 896 \end{aligned}$$

$$\begin{aligned} &V\left(\frac{-36}{2(-1)}, \frac{-896}{4(-1)}\right) \\ &V(18, 224) \end{aligned}$$

George's rocket went higher by 1 m.