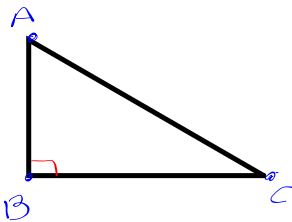


Lesson 6: ^{2D} 2-dimensional polygons May 30 2023
 and Pythagoras Theorem

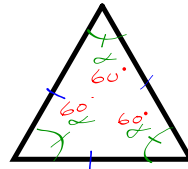
Pythagorean Theorem: $c^2 = a^2 + b^2$

Terminology: a right triangle



$\angle B = 90^\circ$
 $\angle ABC = 90^\circ$ } a right angle

e.x. equilateral triangle



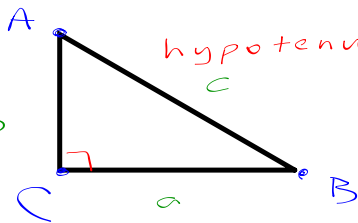
(not a right triangle)

$$\alpha + \alpha + \alpha = 180^\circ$$

$$3\alpha = 180$$

$$\alpha = 60^\circ$$

(line segment)
The sides of a Right Triangle:



leg
 side

hypotenuse

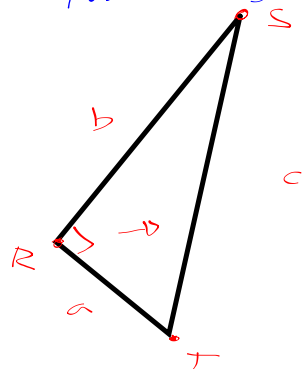
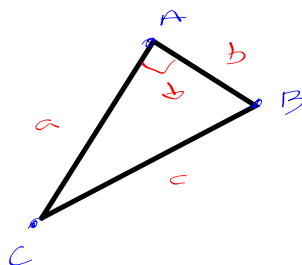
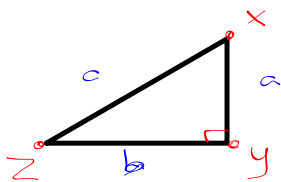
leg
 side

measurements
 $m\overline{AB} = 2.7$ units
 $m\overline{BC} = 4.8$ units
 $m\overline{AC} = 5.5$ units

nota bene: the hypotenuse is the longest side in a right triangle.

the hypo is the side opposite the 90° .

(side doesn't touch angle)

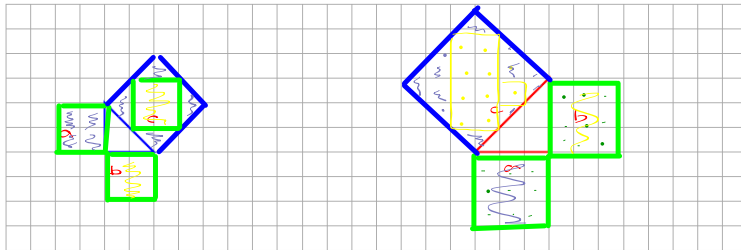


Label the triangles \bar{a} , \bar{b} , \bar{c} .

the other sides } hypotenuse

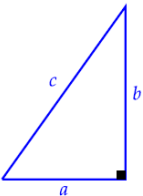
Discovering Pythagoras Theorem

Consider the following right-angled triangles in the grid below. Is there any relationship between the sides and the squares formed by those sides?



$$\begin{aligned} a^2 + b^2 &= c^2 \\ 2^2 + 2^2 &= c^2 \\ 2 \times 2 + 2 \times 2 &= \end{aligned}$$

The Pythagorean Theorem



For any right triangle:

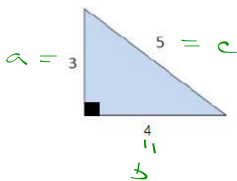
$$a^2 + b^2 = c^2$$

Where c is the *hypotenuse* of the right triangle.

$$\begin{aligned} a^2 + b^2 &= c^2 \\ a \times a + b \times b &= c \times c \end{aligned}$$

1.1.1 Example

Verify the Pythagorean theorem for the following triangle: (verify it's a right triangle)



$$\begin{aligned} c^2 &= a^2 + b^2 \\ 5^2 &= 3^2 + 4^2 \\ 25 &= 9 + 16 \\ 25 &= 25 \end{aligned}$$

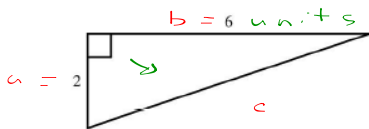
$c^2 = a^2 + b^2$ to find hypo (c)

1.2 Applications of the Pythagorean Theorem

1.2.1 Example

measure of

Use the Pythagorean theorem to determine the hypotenuse of the following triangle:



$$c^2 = a^2 + b^2$$

$$c^2 = 2^2 + 6^2$$

$$c^2 = 4 + 36$$

$$\sqrt{c^2} = \sqrt{40}$$

$$c = 6.32 \text{ units}$$

• label triangle

• sub in known values

• simplify

• solve for c

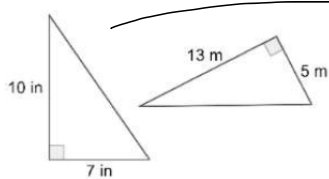
• w o.o. to both sides.

ANS: 6.32

You do 1.2.2 / 1.2.3 (Bonus: 1.2.4)

1.2.2 Practice

Use the Pythagorean theorem to determine the hypotenuse of the following triangles:



$$a^2 + b^2 = c^2$$

$$7^2 + 10^2 = c^2$$

$$c = \sqrt{149}$$

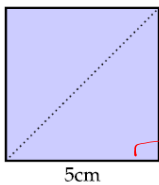
$$c = 12.20 \quad \times -1$$

$$c = 12.21 \quad \checkmark$$

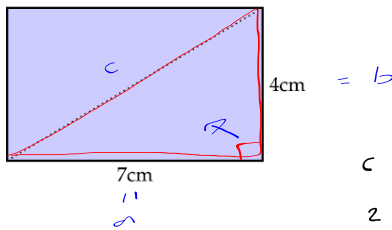
$$c = 13.93$$

1.2.3 Practice

Use the Pythagorean theorem to determine the measure of the *diagonals* of the following square and rectangle. Round your answer to the nearest hundredth, if necessary:



$$c = 7.07 \text{ cm}$$



$$4 \text{ cm} = b$$

$$c^2 = a^2 + b^2$$

$$c^2 = 7^2 + 4^2$$

$$= 49 + 16$$

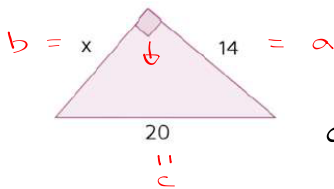
$$c^2 = \sqrt{65}$$

$$c = 8.06 \text{ cm}$$

$c^2 = a^2 + b^2$ to find sides/legs (a or b)

1.2.4 Example

Use the Pythagorean theorem to find the missing side of the following triangle:



$$c^2 = a^2 + b^2$$

$$20^2 = 14^2 + b^2$$

$$400 = 196 + b^2$$

$$\sqrt{204} = \sqrt{b^2}$$

$$b = 14.28 \text{ units}$$

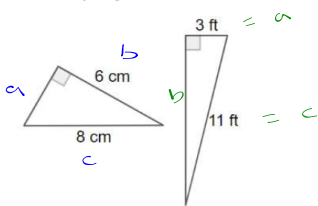
You do

- ④ Brackets
 - ③ Exponents
 - ② { Division
multiplication
 - ① { Addition
Subtraction
- ↑ Solving
- opposite operation

1.2.5
Bonus 1.2.6

1.2.5 Practice

Use the Pythagorean theorem to find the missing side of the following triangles:

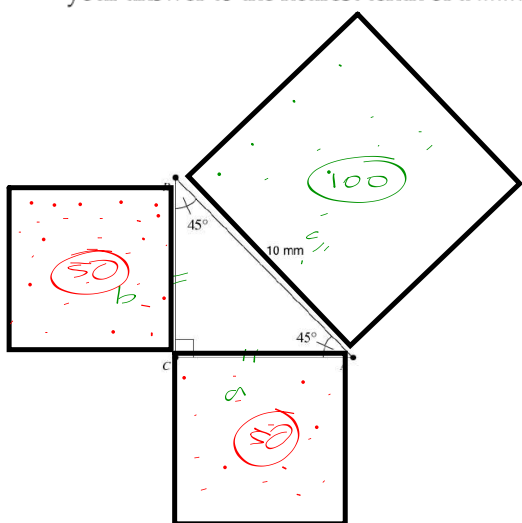


$$b = 10.58 \text{ ft}$$

$$a = 5.29 \text{ cm}$$

1.2.6 Example

Use the Pythagorean theorem to find the missing sides of the following isosceles triangle. Round your answer to the nearest tenth of a mm.



$$c^2 = a^2 + b^2$$

$$10^2 = a^2 + b^2$$

$$100$$

$$b^2 = \sqrt{50}$$

$$b = 7.07$$

$$b = 7.1 = a$$

since $a = b$

sub value of a into ①

$$c^2 = a^2 + b^2$$

$$10^2 = a^2 + b^2$$

$$100 = a^2 + b^2$$

$$100 = b^2 + b^2$$

$$\frac{100}{2} = \frac{2 \cdot b^2}{2}$$

$$\sqrt{50} = \sqrt{b^2}$$

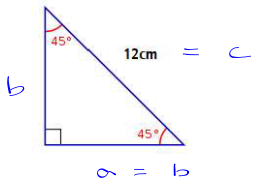
$$b = 7.1 \text{ mm}$$

You do 1.2.7
and 1.2.8
(refer to early notes)

BONUS 1.2.9

1.2.7 Practice

Use the Pythagorean theorem to find the missing sides of the following *isosceles* triangle. Round your answer to the nearest tenth of a *cm*.



$$b = 8.5\text{ cm}$$

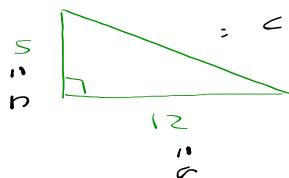
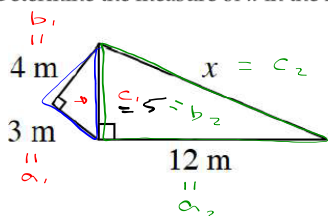
1.2.8 Example

If a triangle has sides measuring 7cm , 5cm , and 3cm , determine whether or not it is a *right* triangle.

No ... but must justify for
full marks ;)

1.2.9 Example

Determine the measure of x in the following:



Tip:
start w triangle
you have most
info for

blue small
triangle

green big
triangle

$$c^2 = a^2 + b^2$$

$$c^2 = a^2 + b^2$$

$$c^2 = 3^2 + 4^2$$

$$c^2 = 12^2 + 5^2$$

$$c^2 = 9 + 16$$

$$\sqrt{c^2} = \sqrt{169}$$

$$\sqrt{c^2} = \sqrt{25}$$

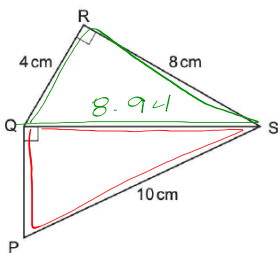
$$c = 5$$

$$c = 13$$

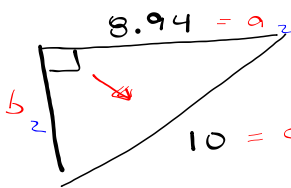
You do:

1.2.10 Practice

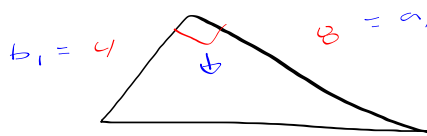
Determine the measure of \overline{QP} :



red 2nd triangle



green Δ



1st time:

$$c^2 = a^2 + b^2$$

$$c^2 = 8^2 + 4^2$$

$$c^2 = 80 = a_2^2$$

$$c_1 = 8.94 = a_2$$

preferred answer

2nd time

$$c^2 = a^2 + b^2$$

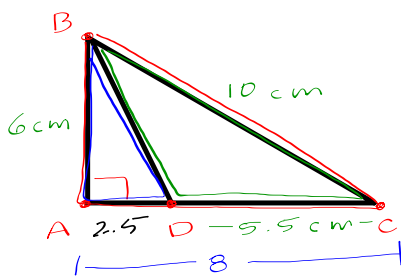
$$10^2 = 8.94^2 + b^2$$

$$100 - 80 = 80 + b^2$$

$$\sqrt{40} = \sqrt{b^2}$$

$$b = 4.47 \text{ cm}$$

AND Question 1.2.11



Given:
 $m \overline{AB} = 6 \text{ cm}$
 $m \overline{BC} = 10 \text{ cm}$
 $m \overline{DC} = 5.5 \text{ cm}$

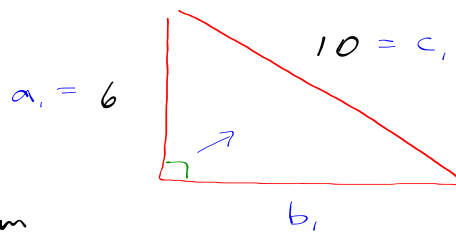
Find $m \overline{BD}$

$$\overline{AD} = \overline{AC} - \overline{DC}$$

$$\overline{AD} = 8 - 5.5$$

$$\overline{AD} = 2.5$$

• 1st biggest triangle

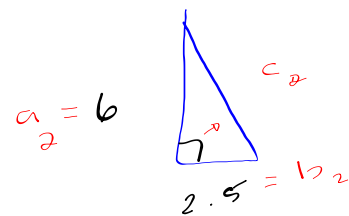


$$c^2 = a^2 + b^2$$

$$100 = 36 + b^2$$

$$b = 8 \text{ units.}$$

• 2nd smallest triangle



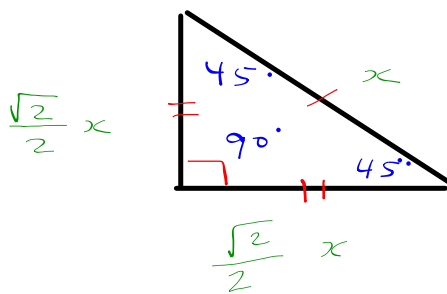
$$c^2 = a^2 + b^2$$

$$c = \sqrt{(6^2 + 2.5^2)}$$

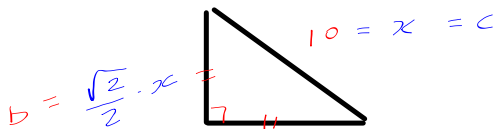
$$c = 6.5 \text{ units}$$

2 Special Right Triangles

#1. The Isosceles
 $45^\circ - 45^\circ - 90^\circ \Delta$



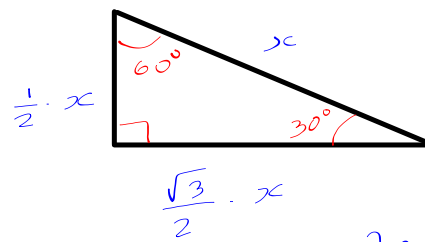
e.x.



$$b = \frac{\sqrt{2}}{2} \times 10$$

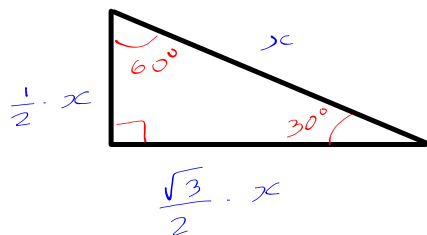
$$b = 7.07$$

#2. The $30^\circ - 60^\circ - 90^\circ$
 triangle



the side opposite the
 30° is half the hypo.

Prove the following ratios :



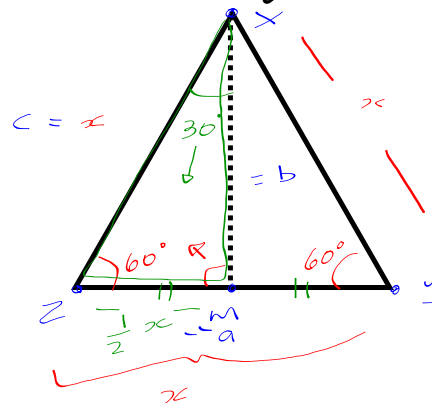
30-60-90 height

a height in an equilateral or isosceles Δ is also a bisect.

#6 $(ab)^n = a^n b^n$

#7 $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$

start w/ equilateral Δ



$$c^2 = a^2 + b^2$$

$$x^2 = \left(\frac{1}{2}x\right)^2 + b^2$$

$$x^2 = \frac{1}{4}x^2 + b^2$$

$$b^2 = \frac{4}{4}x^2 - \frac{1}{4}x^2$$

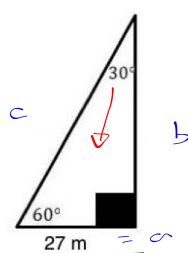
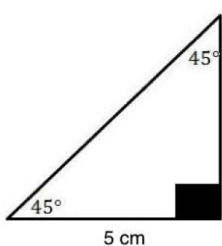
$$b^2 = \frac{3}{4}x^2$$

$$b = \sqrt{\frac{3}{4}} \cdot \sqrt{x^2}$$

$$b = \frac{\sqrt{3}}{2}x$$

1.3.1 Example

Determine the missing measurements of the following triangles:



$$c^2 = a^2 + b^2 \quad \text{label}$$

$$a = \frac{1}{2} c$$

$$\frac{27}{\frac{1}{2}} = \frac{\frac{1}{2} \cdot c}{\frac{1}{2}}$$

$$\underline{54_m = c}$$

$$54^2 = 27^2 + b^2$$

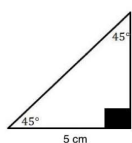
$$2916 = 729 + b^2$$

$$\sqrt{2187} = \sqrt{b^2}$$

$$b = 46.77 \text{ m}$$

1.3.1 Example

Determine the missing measurements of the following triangles:

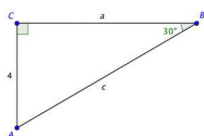


$c = 7.07 \text{ cm}$

You do:
 • 1st ex 1.3.1
 • 1.3.2
 • 1.3.3

1.3.2 Practice

Determine the missing measures a and c :

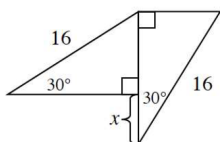


$c = 8$

$a = 6.93$

1.3.3 Practice

Determine the missing measure x :



$x = 5.86$

HMWK:
 pg 121 "use an eq."
 pg 125 # 3.12
 pg 126
 pg 127 #3.16 a)-b) only