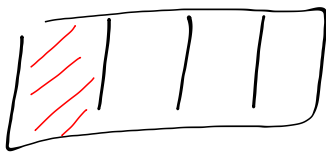


Lesson 6: ^{0.2} Multiplying Decimals Nov 10, 2022

(equivalent to fractions)

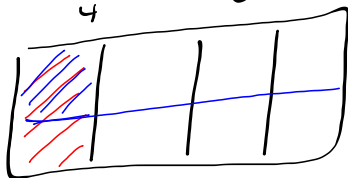
Recall:

Draw the fraction $\frac{1}{4}$.
(use a rectangle)



$\frac{1}{2}$ of the $\frac{1}{4}$ of the lot

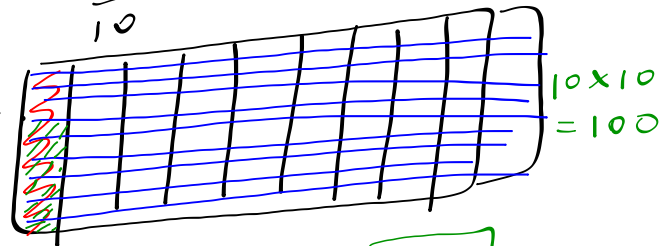
$$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$$

Recall:

Read the decimal
and convert to
fraction:

0.1 zero and 1 tenths

$$\frac{1}{10}$$



$$0.6 \times 0.1 = \boxed{0.06}$$

zero and 6 hundredths
 $\frac{6}{100}$

$$\frac{6}{10} \times \frac{1}{10}$$

$$\frac{6}{10} \text{ of } \frac{1}{10}$$

More Visualization Using Concrete
Example/Real World examples

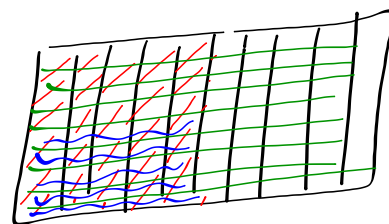
e.x. I take $\frac{1}{2}$ of 0.50 \$

$$\frac{5}{5} \times \frac{1}{2} \times 0.5 = 0.25$$

$$\frac{5}{10} \times 0.5$$

$$0.5 \times 0.5$$

$$0.25 \$ \quad \frac{25}{100}$$



equivalent answers.

Determining the Number of Digits after Decimal when doing (long) multiplication

e.x $0.\overset{\downarrow 1}{5} \times 0.\overset{\downarrow 1}{5} = 0.\overset{\text{2 digits}}{25}$

$0.\overset{\text{2}}{25} \times 0.\overset{\text{2}}{25} = 0.\overset{\text{4 digits}}{0625}$

integer part fractional part

You add the # of digits
in each fractional part
of the 2 decimals to determine...

$$\frac{25}{100} \times \frac{25}{100} = \frac{1}{16}$$

You do pre
handout.

Long Multiplication

$$0.063 \times -0.129$$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{1}{1} \overset{2}{2} 9 \\
 \times 63 \\
 \hline
 387 \\
 7740 \\
 \hline
 0.008127
 \end{array}
 \end{array}$$

$$-0.008127$$

You do

pg 6.7

2 a)

$$42.7 \times 0.01$$

$$\begin{array}{r}
 42.7 \times \frac{1}{100} \\
 \hline
 42.7 \\
 100
 \end{array}$$

Recall

$$0.427 \div 100$$

$$0.427$$

$$\begin{array}{l}
 -129 \notin \mathbb{N} \\
 63 \in \mathbb{N} \\
 \text{natural number} \\
 0.063 \notin \mathbb{Z} \\
 \text{does not belong to integer} \\
 0.063 \in \mathbb{Q} \\
 \text{rational number} \\
 \pi \notin \mathbb{Q} \\
 3.14 \dots
 \end{array}$$

step i. stack number as natural # and x

step ii. Put decimal in correct spot according to the sum of # of digits

step iii: use law of signs

$$+ + = +$$

$$- - = +$$

$$+ - = -$$

$$2 b) 0.36 \times 0.2$$

$$\begin{array}{r}
 36 \\
 \times 2 \\
 \hline
 \end{array}$$

You do

#1. b) pg 6.11

and rest of handouts focusing on word question

→ Show me lesson 4 handout